



## Grading Practices

School: Frank W. Cox High School

Subject(s): AP Psychology

Grade Level: 11-12

### Homework

#### **Homework will account for 10% of the student's grade**

Homework is defined as a task assigned to students intended to be completed outside the classroom, and which is an extension of regular classroom instruction. Homework shall be used as a tool to provide teachers with information on how well students understand the information being taught in relation to curricular objectives. At times, it is appropriate to differentiate homework assignments by content and / or quantity for particular students or groups of students. Homework should serve one of the following purposes:

- to practice material presented during classroom instruction
- to prepare for new learning or classroom instruction
- to promote extended and independent learning

When assigning a homework task, teachers shall:

- consider students' readiness for a particular task and purpose
- align the assignment to current curricular objectives
- communicate the purpose of a particular assignment

Consider the purpose of the task when determining whether and how the homework will be graded. Daily homework assignments shall not exceed 10% of a student's cumulative grade.

### Late Work

- Assignments are made on a long-range basis so that you have ample time to work on them. Late work will be assessed a 50% penalty, unless otherwise stated. Work not submitted on time will be marked as "Missing" in the gradebook until it is submitted and scored. A permanent grade of zero will be assigned for work not completed by the dates established before the end of the quarter and when dictated by the Honor Code policy.

### Explanation of Zeroes

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## **Reassessment**

Due to the fast pace of the course, absences are expected to be kept to a minimum. In the event of an absence, students are responsible for determining what went on in class by either calling a classmate, checking the class web site or by emailing the teacher. Students are responsible for obtaining missing notes or handouts. Students should always be aware of what is going on in class, whether or not they are in attendance. Vocabulary cards and tests are all listed on the calendar and are expected on time regardless of prior absences. In the case of extenuating circumstances, see the teacher to discuss other arrangements. Students who have prior approval to be absent (for example, field trips) and will miss a scheduled evaluation are expected to take this evaluation prior to their absence. Make up tests should be completed within a week of the student's return to class.

Retakes/Redos" will be allowed for students earning a failing grade on unit tests. The highest possible grade that may be earned is a 79. Students need to contact the teacher within 3 days of the return of the original assignment to discuss the appropriateness of a retake, a plan for remediation, and a schedule for completion. In order to retake a test, the student must have completed all of the unit's assignments on time (this includes notecards) and must complete concept maps for each chapter in the unit. Honor Code offenses are not eligible for retakes/ redos.

## **Make-up Work**

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## **Extra Credit**

Extra Credit opportunities may be offered occasionally for experiences and work that extend beyond the walls of the classroom and relate directly to course content. Any opportunities will be announced and posted and will be available to all students

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](http://vbschools.com) on vbschools.com.